



Daevid Vincent

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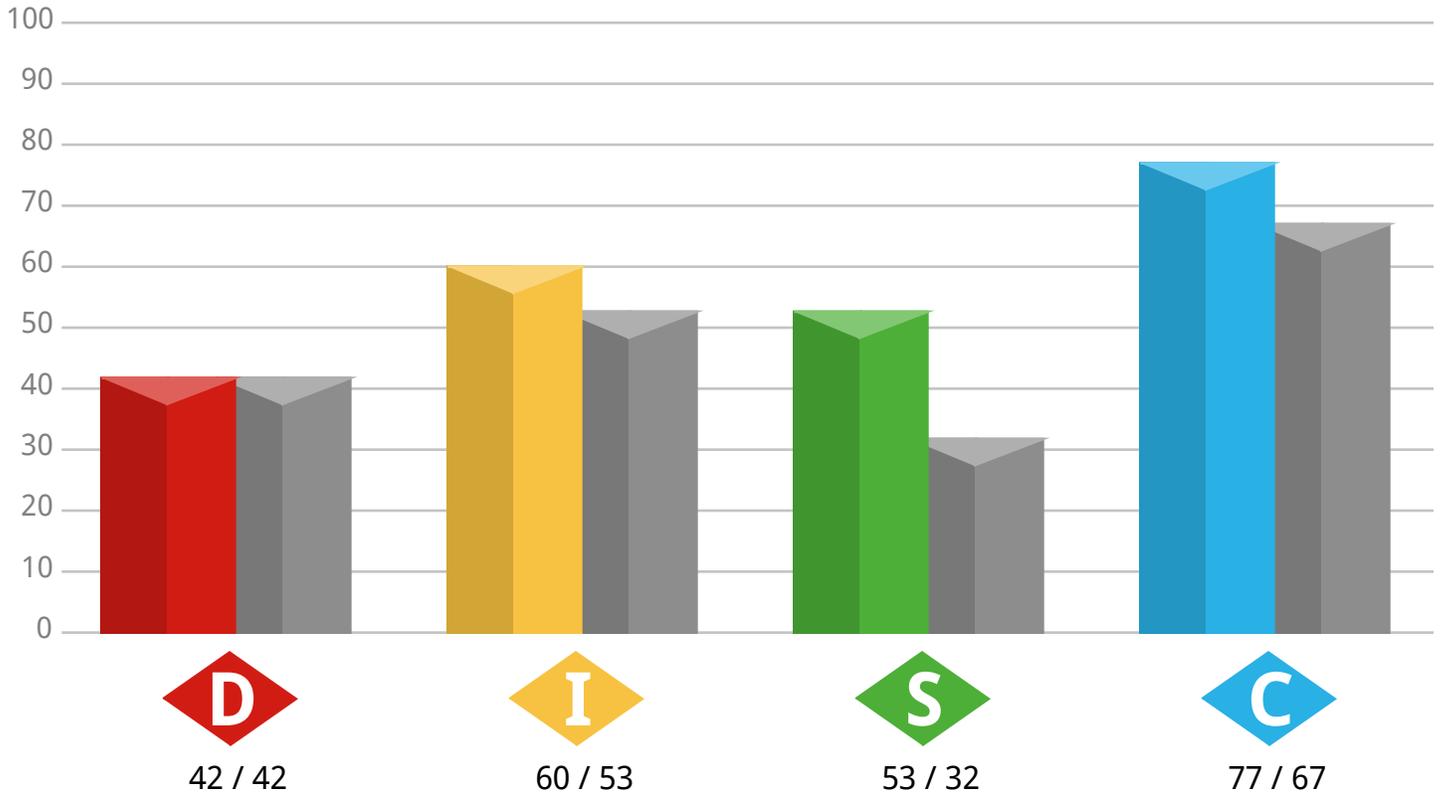
This Innermetrix Disc Index is a modern interpretation of Dr. William Marston's behavioral dimensions. Marston's research uncovered four quadrants of behavior which help to understand a person's behavioral preferences. This Disc Index will help you understand your behavioral style and how to maximize your potential.



Anthony Robbins Coaching
www.tonyrobbins.com



Natural and Adaptive Styles Comparison



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Natural Style:

The natural style is how you behave when you are being most natural. It is your basic style and the one you adopt when you are being authentic and true to yourself. It is also the style that you revert to when under stress or pressure. Behaving in this style, however, reduces your stress and tension and is comforting. When authentic to this style you will maximize your true potential more effectively.

Adaptive Style:

The adaptive style is how you behave when you feel you are being observed or how you behave when you are aware of your behavior. This style is less natural and less authentic for you or your true tendencies and preferences. When forced to adapt to this style for too long you may become stressed and less effective.



About This Report

Research conducted by Innermetrix shows that the most successful people share the common trait of self-awareness. They recognize the situations that will make them successful, and this makes it easy for them to find ways of achieving objectives that fit their behavioral style. They also understand their limitations and where they are not effective and this helps them understand where not to go or how not to be as well. Those who understand their natural behavioral preferences are far more likely to pursue the right opportunities, in the right way, at the right time, and get the results they desire.

This report measures four dimensions of your behavioral style. They are:

- **Decisive** — your preference for problem solving and getting results
- **Interactive** — your preference for interacting with others and showing emotion
- **Stability** — your preference for pacing, persistence and steadiness
- **Cautious** — your preference for procedures, standards and protocols

This report includes:

- **The Elements of DISC** — Educational background behind the profile, the science and the four dimensions of behavior
- **The DISC Dimensions** — A closer look at each of your four behavioral dimensions
- **Style Summary** — A comparison of your natural and adaptive behavioral styles
- **Behavioral Strengths** — A detailed strengths-based description of your overall behavioral style
- **Communication** — Tips on how you like to communicate and be communicated with
- **Ideal Job Climate** — Your ideal work environment
- **Effectiveness** — Insights into how you can be more effective by understanding your behavior
- **Behavioral Motivations** — Ways to ensure your environment is motivational
- **Continual Improvement** — Areas where you can focus on improving
- **Training & Learning Style** — Your preferred means of sharing and receiving styles
- **Relevance Section** — Making the information real and pertinent to you
- **Success Connection** — Connecting your style to your own life



The Elements of the DISC-Index

This DISC-Index report is unique in the marketplace for a number of reasons. You just completed the first ever click & drag DISC instrument on the market. This was constructed in a precise manner to allow for ease of responses, even in the midst of many difficult decisions. This intuitive interface allows you to focus on your answers, not the process.

Also, unlike other DISC instruments, this instrument allows you to rank all four items instead. As a result, this instrument produces zero waste in responses. Some instruments ask you to choose two items out of four, and leave two items blank. Those instruments have a 50% waste of terms, and do not provide for an efficient response process. The DISC Index instrument eliminates that response problem.

Another unique aspect of this DISC-Index report is that we present the DISC aspects of your behavior both as separate entities and as a dynamic combination of traits. This report presents the first time that each of the DISC elements are separated and developed as pure entities of themselves. This can serve as an important learning tool as you explore the deeper aspects of DISC. Your unique pattern of DISC traits is developed through the context of this report. Additionally, the following four pages will be devoted to exploring your DISC scores as separate components within the unique combination of traits that you exhibit.

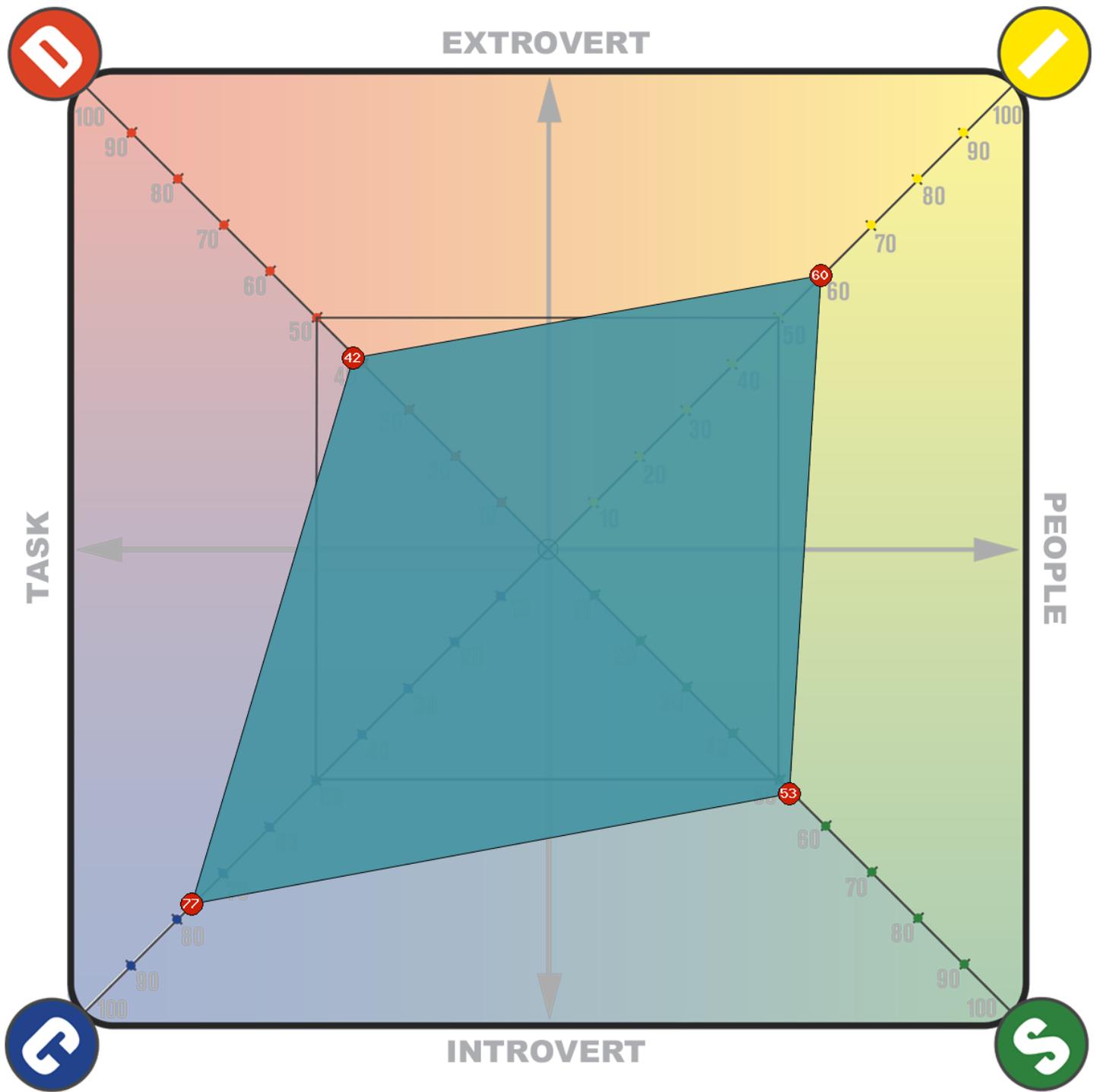
A comment on contradictions: You may read some areas of this report that may contradict other text. This is due to the fact that many of us show contradictory behaviors in the normal course of our daily operations. Each of us are at times talkative and other times more reflective, depending on how we are adapting our behavior. The expression of these contradictions is a demonstration of the sensitivity of this instrument to determine these subtle differences in our natural and adaptive style.



A closer look at the four components of your behavioral style

Decisive	Interactive	Stabilizing	Cautious
Problems: How you tend to approach problems and makes decisions	People: How you tend to interact with others and share opinions	Pace: How you tend to pace things in your environment	Procedures: Your preference for established protocol/standards
<p>High D</p> <p>Demanding</p> <ul style="list-style-type: none"> Driving Forceful Daring Determined Competitive Responsible Inquisitive Conservative Mild Agreeable Unobtrusive <p>Low D</p>	<p>High I</p> <p>Gregarious</p> <ul style="list-style-type: none"> Persuasive Inspiring Enthusiastic Sociable Poised Charming Convincing Reflective Matter-of-fact Withdrawn Aloof <p>Low I</p>	<p>High S</p> <p>Patient</p> <ul style="list-style-type: none"> Predictable Passive Complacent Stable Consistent Steady Outgoing Restless Active Spontaneous Impetuous <p>Low S</p>	<p>High C</p> <p>Cautious</p> <ul style="list-style-type: none"> Perfectionist Systematic Careful Analytical Orderly Neat Balanced Independent Rebellious Careless Defiant <p>Low C</p>

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Decisive

Your approach to problem-solving and obtaining results

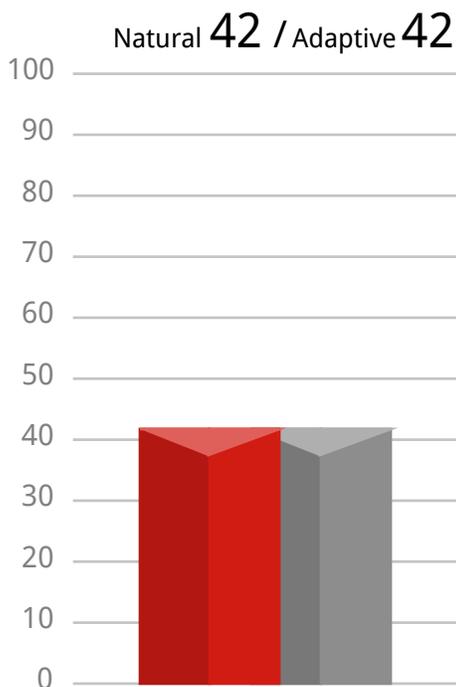
The D in DISC represents Decisiveness. Your score on this scale, represented below, shows your location on the D spectrum based on the pattern of your responses. A high score doesn't mean good, and a low score doesn't mean bad, as this is a spectrum or continuum of behavioral traits. For example:

Higher D —

Tend to solve new problems very quickly and assertively. They take an active and direct approach to obtaining results. The key here is new problems such as those that are unprecedented or haven't happened before. There may also be an element of risk in taking the wrong approach or developing an incorrect solution, but those with a High D score are willing to take those risks, even if they may be incorrect.

Lower D —

Tend to solve new problems in a more deliberate, controlled, and organized manner. Again, the key here is new and unprecedented problems. The Lower D style will solve routine problems very quickly because the outcomes are already known. But, when the outcomes are unknown and the problem is an uncertain one, the Lower D style will approach the new problem in a calculated and deliberate manner by thinking things through very carefully before acting.



Your score shows a low average score on the 'D' spectrum. The comments below highlight some of the traits specific to just your unique score.

- You can be very modest in dealing with others.
- You prefer a work environment that is not too pressured or filled with constant change.
- You like to think things through before acting.
- You may be hesitant to share your opinion with others if the topic is divisive or hotly contested.
- You prefer a culture that allows ample time for analysis of new ideas before implementation takes place.
- Under high pressure, you may become somewhat indecisive or resistant to making a very quick decision.



Interactive

Your approach to interacting with people and display of emotions.

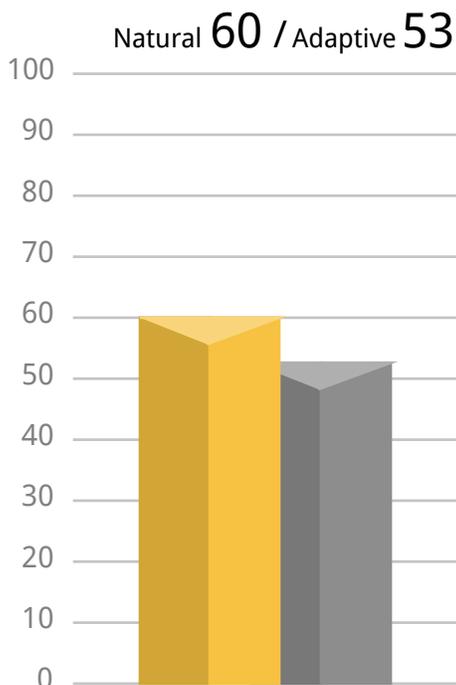
The I in DISC represents Interactive. Your score on this scale represented below shows your location on the I spectrum based on the pattern of your responses. A high score doesn't mean good, and a low score doesn't mean bad, as this is a spectrum or continuum of behavioral traits. For example:

Higher I —

Tend to meet new people in an outgoing, gregarious, and socially assertive manner. The key here is new people whom one hasn't met before. Many other styles are talkative, but more so with people that they've known for some time. The Higher I scores are talkative, interactive and open even with people whom they have just initially met. People scoring in this range may also be a bit impulsive. Generally speaking, those with the Higher I scores are generally talkative and outgoing.

Lower I —

Tend to meet new people in a more controlled, quiet and reserved manner. Here's where the key word "new people" enters the equation. Those with Lower I scores are talkative with their friends and close associates, but tend to be more reserved with people they've just recently met. They tend to place a premium on the control of emotions, and approach new relationships with a more reflective approach than an emotional one.



Your score shows a high average score on the 'I' spectrum. The comments below highlight some of the traits specific to just your unique score.

- You like democratic not dictatorial relationships on the job.
- You can be an effective coach or counselor for others.
- You present yourself in a poised manner to both small or large groups of people.
- You work best when you are able to interact with others.
- You prefer an environment with ample people contact.
- You like a flexible environment that allows for creativity.



Stabilizing

Your approach to the pace of the work environment

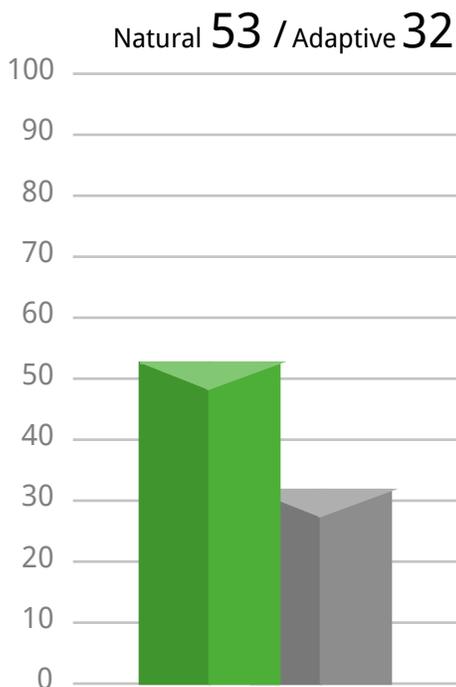
The S in DISC represents Stabilizing. Your score on this scale represented below shows your location on the S spectrum based on the pattern of your responses. A high score doesn't mean good, and a low score doesn't mean bad, as this is a spectrum or continuum of behavioral traits. For example:

Higher S —

Tend to prefer a more controlled, deliberative and predictable environment. They place a premium on security of a work situation and disciplined behavior. They also tend to show a sense of loyalty to a team or organization, and as a result, may have a greater longevity or tenure in a position than some other styles. They have an excellent listening style and are very patient coaches and teachers for others on the team.

Lower S —

Tend to prefer a more flexible, dynamic, unstructured work environment. They value freedom of expression and the ability to change quickly from one activity to another. They tend to become bored with the same routine that brings security to the Higher S traits. As a result, they will seek opportunities and outlets for their high sense of urgency and high activity levels, as they have a preference for spontaneity.



Your score shows a high average score on the 'S' spectrum. The comments below highlight some of the traits specific to just your unique score.

- You think it is important to follow established procedures and processes.
- You believe rules exist for a reason.
- You serve to stabilize others on a team who are perhaps too maverick.
- You can accept change, but you require a good argument for it first.
- When you need to, you can be flexible to change or new ideas.
- You bring a high degree of self-control to work. You steadily move towards the completion of a task.



Cautious

Your approach to standards, procedures, and expectations.

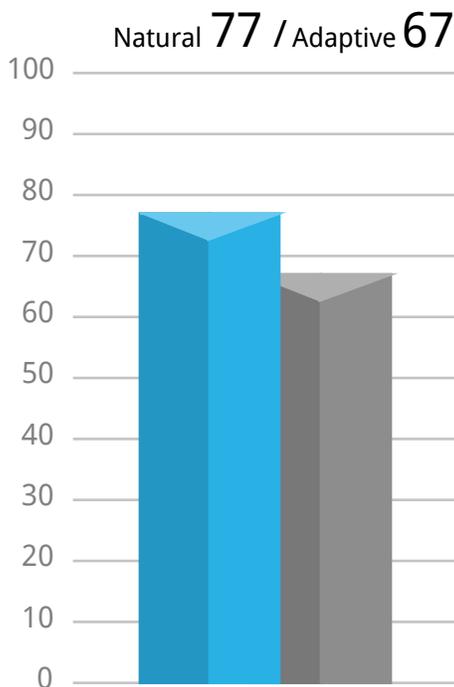
The C in DISC represents Cautiousness. Your score on the scale represented below shows your location on the C spectrum based on the pattern of your responses. A high score doesn't mean good, and a low score doesn't mean bad, as this is a spectrum or continuum of behavioral traits. For example:

Higher C —

Tend to adhere to rules, standards, procedures, and protocol set by those in authority whom they respect. They like things to be done the right way according to the operating manual. "Rules are made to be followed" is an appropriate motto for those with higher C scores. They have some of the highest quality control interests of any of the styles and frequently wish others would do the same.

Lower C —

Tend to operate more independently from the rules and standard operating procedures. They tend to be bottom-line oriented. If they find an easier way to do something, they'll do it by developing a variety of strategies as situations demand. To the Lower C scores, rules are only guidelines, and may be bent or broken as necessary to obtain results.



Your score shows a moderately high score on the 'C' spectrum. The comments below highlight some of the traits specific to just your unique score.

- You believe that if it's worth doing, it's worth doing correctly the first time.
- You are excellent at gathering detailed information and examples.
- You are very conscientious in delivering high levels of detail.
- You may be perceived as somewhat resistant to change.
- You desire a great deal of explanation before beginning new tasks.
- You possess excellent critical thinking and problem solving ability.



Natural Style Pattern:

Your natural style is the way you tend to behave when you aren't thinking about it. This is where you are most comfortable (natural). This is also the style you will revert back to when under stress or moving too quickly to be consciously thinking about modifying your behavior. Finally, this is the style you should seek to be true to in your daily roles. Being natural will return better results with less effort and stress.

The following statements are true to just your unique natural style:

- Able to express a sense of humor, but you become very serious about work tasks and projects, especially in the desire to maintain a high quality control.
- Tend to be rather friendly and easy-going in interacting with others.
- You have the ability to self-manage much of your own organizational activity and workload.
- Tend to be optimistic and demonstrate high personal standards and set high goals for yourself.
- You have a large knowledge-base and a continuing appetite to learn more.
- You have the ability to focus on building your own skills and talents while also assisting others on the team in building their own skills.
- You persuade others by demonstrating personal competence and encouraging others with a sense of optimism.
- Tend to be more modest than egocentric, but you also have the ability to become assertive when necessary for emphasis or communication.



Adaptive Style Pattern:

This is the style of behavior you adapt to when you are conscious of your own behavior, when you feel you are being observed or whenever you are trying to better fit a situation. This is not a natural style for you, but still one of your two styles none-the-less. In other words, it is the way you feel you "should" behave when thinking about it. The statements below are specific to your individual Adaptive style:

- Wants to bring an appropriate balance between logic and emotion when communicating and motivating others on the team.
- Tends to be considerate of others on the team and persuades in an assertive manner without being demanding.
- Motivated to accomplish complex tasks by working enthusiastically with people.
- Because of attention to both people and quality control, has the ability to contribute to a pleasant and efficient work environment.
- On complex assignments, will show the ability to handle both the people-side and the detail-side of a project with equal skill and confidence.
- Maintains high quality control standards while also being sensitive to the needs of others on the team.
- Shows the rare ability to handle both the people-side and the detail-side of a project with equal poise and confidence.
- When offering individual or team criticism, will usually do this in a positive and constructive manner, so that no one loses self-esteem.



Based on your behavioral style there are certain opportunities for becoming more effective by being aware of how you prefer, and enjoy, to behave. The items below may assist you in your professional development growth. By understanding these items you may find explanations for why you may be stuck in some areas of your life and why other aspects give you no trouble at all. You could be more effective by:

- Having reassurances that it is OK to take appropriate and calculated risks.
- Having the option to change certain methods or procedures in order to increase efficiency.
- A democratic environment in which you can influence and offer direction.
- Increased authority to delegate routine tasks and procedures.
- Having sufficient time to consider alternatives prior to making changes.
- Sufficient time for effective planning.
- Work assignments of high precision and accuracy to capitalize on your high detail orientation.
- Job description presented clearly and with no ambiguities.



Your behavioral style will cause you to be motivated by certain factors in your environment. Having these present may make you feel more motivated, and productive. The following are things that you may want in your surroundings to feel optimally motivated:

- Social recognition for success on a project or achieving a goal.
- Changes need to be controlled changes and made only when proven to be necessary changes.
- Sufficient time to consider all options before making a final decision.
- A democratic environment with a free exchange of ideas.
- Work tasks of a specialized nature to support your natural curiosity and detail orientation.
- Supportive and encouraging working environment.
- Assignments that allow for a variety of people contacts.
- Want to work with a team of people with whom you can show your high trust level.



Each behavioral style contains certain unique strengths as a result of how your four behavioral dimensions relate to each other. Understanding your own unique behavioral strengths is an important part of putting your new level of self-awareness to work for your success and satisfaction. The following statements highlight specific strengths of your behavioral style:

- Has a rare ability of being able to calm people who are angry or upset.
- Can be depended upon to do what you say you will do.
- Brings a positive sense of humor.
- Others on the team may seek you out to answer detailed or process-oriented questions.
- Excellent listening style.
- Extensive base of both knowledge and expertise can be tapped to assist in getting a job done.
- Always well-prepared for meetings or contributions to report documents.
- Conscientious: You do things the correct way, the first time.



Your behavioral style plays a significant role in determining what aspects of an environment you like. The items below will help you understand what will define an ideal working climate for you. Based on how you prefer to behave, an ideal climate for you is one that provides you with:

- Activities to get and maintain the attention of others.
- Variety in the work tasks and multiple projects.
- Activities with many opportunities for interaction with people.
- Complete explanations of areas of responsibility and control.
- Freedom to move around, either in the office or around the country.
- Time to reflect and think about pros and cons to solutions.
- Highly specialized assignments and technical areas of responsibility.
- Activities that can be monitored from beginning to end.



Along with strengths, all behavioral styles come with areas that could become weaknesses - if depended upon or not acknowledged. The trick is not to manufacture a weakness in the first place by depending on these things.

Here are a few items that could become problematic for you if not acknowledged or known. Your awareness of the potentials below is your best step in making sure they remain only potential problems.

Due to your behavioral style, you may tend to:

- Hang on too much to current or past procedures, especially when faced with impending change.
- React on impulse rather than thinking things through before responding.
- Set unreasonable expectations of the capability or capacity of others on the team.
- Struggle with prioritizing things appropriately, due to ranking all items as the "most important".
- Overestimate the ability of others.
- Take criticism personally, even though it was directed at a work process.
- Hold too much to past tradition in procedures and processes.
- Get overly bogged down in details, especially when the climate becomes pressured.



Based on how you tend to behave you have certain preferences for how you like to convey information, teach, instruct or share knowledge with others. This is also true of how you like to receive information and learn. Understanding your behavioral preferences here will help increase your effectiveness in teaching or instructing others, and in being taught and learning.

How you prefer to share knowledge or teach:

- Wants to know performance outcomes, objectives, etc., and communicates these to the participants.
- Sincere participation with others as a co-learner or co-facilitator.
- Knowledge gives the participants the ability to maximize their potential and share with others.
- Wants to provide participants with the ability to understand principles and concepts.
- Prefers explicit instructions and measurement criteria to be established with the participants.
- Brings imagination and ideas to the training event.
- Confident even in the midst of complex material, because you have done your homework long before the session began.

How you prefer to receive knowledge or learn:

- Does well with independent practice as well as working with others.
- Shows patience with tedious, technical, and specialty tasks.
- High expectations of performance.
- Interacts frequently with others.
- As a participant, prefers a balance between individual and group work.
- Wants to know performance outcomes, objectives, etc.
- Integrates experiences with practical applications and ideas.



This page is unique in this report because it is the only one that doesn't speak directly to you, rather to those who interact with you. The information below will help others communicate with you more effectively by appealing to your natural behavioral style. The first items are things others SHOULD do to be better understood by you (Do's) and the second list is of things others SHOULD NOT do (Don'ts) if they want you to understand them well.

Things to do to effectively communicate with Daevid:

- Provide assurances about input and decisions.
- Outline individual tasks and responsibilities in writing.
- Be certain to emphasize next action-steps.
- Assure others that there won't be surprises.
- Present your ideas and opinions in a non-threatening way.
- Be certain that the information you have is credible.
- If you agree with the outcome, follow through and do what you say you will do.

Things to avoid to effectively communicate with Daevid:

- Don't rush into business or the agenda; provide some time to break the ice.
- If you disagree, don't let it reflect on others personally, and don't let it affect the relationship.
- Don't fail to follow through. If you say you're going to do something, do it.
- Don't offer assurances and guarantees you can't fulfill.
- Don't push too hard.
- Don't threaten with position or power.
- Don't leave the idea or plan without backup support.



In order to make the most out of the information in this report it is important that you connect it to your life in a tangible way. To help you make this information your own, and pull out the most relevant parts, fill in the blanks below.

Decisiveness:

How is your 'D' score relevant to your life?

Interacting:

How is your 'I' score relevant to your life?

Stabilizing:

How is your 'S' score relevant to your life?

Cautiousness:

How is your 'C' score relevant to your life?

Overall Natural Style:

What is one way in which your natural style relates to your life?

Overall Adaptive Style:

What is one way in which your adaptive style relates to your life?

Strength-based insights:

What specific strengths do you think connect to your success more than any other?



Communication Dos and Don'ts:

What did you learn from understanding your preferred communication style?

Ideal Job Climate:

How well does your current climate fit your behavioral style?

Effectiveness:

What is one way in which you could become more effective?

Motivation:

How can you stay more motivated?

Improvement:

What is something you learned that you can use to improve your performance?

Training/Learning:

What did you learn that could help you instruct others better, or learn more effectively?



Your final step to making sure you really benefit from the information in this report is to understand how your behavioral style contributes to, and perhaps hinders, your overall success.

Supporting Success:

Overall, how can your unique behavioral style support your success? (cite specific examples)

Limiting Success:

Overall, how could your unique behavioral style get in the way of your success? (cite specific examples)
